

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL NOTE

HB 1502 – SB 2396

March 6, 2014

SUMMARY OF BILL: Authorizes local education agencies (LEAs) to partner with communities to provide enrichment and additional life skills opportunities for students, parents, and community members. Requires LEAs that establish such programs to define implementation procedures. Requires each community school to be designed by and for the school staff, in partnership with other stakeholders. Requires the State Board of Education (SBE) in consultation with the Department of Education (DOE) to make grants available to fund community schools. Requires grants to be awarded through the request for proposals process. Proposals shall be submitted to the SBE for scoring and evaluation. Sets forth the requirements to qualify for a community school grant. Authorizes the SBE to grant waivers for board policies for the implementation of community schools. Requires the SBE and the DOE to annually evaluate the success of community schools and make a report to the Education Committees of the General Assembly, on or before January 15 each year.

ESTIMATED FISCAL IMPACT:

Other Fiscal Impact – The amount of grants for each community that chooses to form a community school is unknown. However, it is assumed that the state will need to appropriate a minimum of \$10,000 for LEA grant funding to carry out the purpose of the bill. Any increase in local expenditures will be permissive and cannot be reasonably quantified.

Assumptions:

- The fiscal impact assumes that the action authorized by this bill will be implemented and reflects the cost of implementation.
- The number of LEAs that will choose to form community schools is unknown.
- The number of LEAs that will choose to apply for a state grant is unknown. The amount of grant funding is not specified. It is reasonably estimated that if five community schools were formed and each state grant was \$2,000; the increase in state expenditures would be a minimum of \$10,000 (\$2,000 x 5).
- Any increase in state expenditures to promulgate rules and regulations is estimated to be not significant.
- No increase in personnel for DOE or SBE.

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- Any increase in local expenditures would be permissive and are dependent upon multiple unknown factors, such as the number of LEAs that choose to form community schools, the outcome of private partnerships between an LEA and community partners, the amount of grant funding that is appropriated, and the results of the RFP process. As such, the permissive increase in local expenditures cannot be reasonably quantified.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, appearing to read "Lucian D. Geise". The signature is fluid and cursive, with the first name "Lucian" written in a larger, more prominent script than the last name "Geise".

Lucian D. Geise, Executive Director

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